

# CODES OF CONDUCT



## **PARENTS**

- Encourage your children to participate for their own interest and enjoyment, not yours.
  - Encourage children to always play by the rules.
  - Teach children that an honest effort is always as important as a victory.
  - Focus on developing skills and playing the game. Reduce the emphasis on winning.
  - A child learns best by example. Applaud good play by all teams.
  - Do not criticise your or others' children in front of others.
  - Accept decisions of all referees as being fair and called to the best of their ability.
  - Set a good example by your own conduct, behaviour and appearance.
  - Support all efforts to remove verbal and physical abuse from sporting activities.
  - Respect the rights, dignity and worth of every person.
  - Show appreciation for volunteer coaches, officials and administrators.
  - Keep children in your care under control.
- Always respect the use of facilities and equipment provide

## **PLAYERS**

- Understand and play by the rules.
- Respect referees and other officials.
- Control your temper.
- Work equally hard for yourself and for your team.
- Be a good sport.
- Treat all players as you would like to be treated.
- Play for the "enjoyment of it" and not just to please parents and coaches.
- Respect the rights, dignity and worth of every person.
- Be prepared to lose sometimes.
- Listen to the advice of your coach and try to apply it at practice and in games.
- Always respect the use of facilities and equipment provided.

## **COACHES**

- Remember that basketball is for enjoyment.
- Be reasonable in your demands
- Teach understanding and respect for the rules.
- Give all players a reasonable amount of court time.
- Develop team respect for the ability of opponents including their coaches.
- Instil in your players respect for officials and an acceptance of their judgement.
- Guide your players in their interaction with the media, parents and spectators.
- Group players according to age, height, skills and physical maturity, whenever possible.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Be prepared to lose sometimes.
- Act responsibly when players are ill or injured.
- As well as imparting knowledge and skills, promote desirable personal and social behaviours.
- Keep your knowledge current.
- Ensure that any physical contact with a player is appropriate.
- Avoid personal relationships with players.
- Respect the rights, dignity and worth of every person.
- Always respect the use of facilities and equipment provided.